



COURSE SYLLABUS

Linguistic Research Methods. Ethics and Academic Integrity

Academic year 2025-2026

1. Information about the study programme

1.1. University	Babeș-Bolyai University
1.2. Faculty	The Faculty of Letters
1.3. Department	Doctoral School of Linguistic and Literary Studies
1.4. Field of study	Language and literature
1.5. Study cycle	Doctorate
1.6. Study programme/Qualification	Doctorate in Philology/ Doctor of Philology
1.7. Enrolment frequency	Full time

2. Information about the subject

2.1. Course title		Contemporary Paradigms in Linguistic Research				Course code		LDR1105			
2.2. Course tutor			Prof. univ. dr. habil. Adrian Chircu								
2.3. Seminar / practical course tutor			Prof. univ. dr. habil. Adrian Chircu								
2.4. Year of study		1	2.5. Semester		1	2.6. Type of assessment	C	2.7. Course status		Contents	DF
										Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1. Number of hours per week	3	of which: 3.2. curs	2	3.3. seminar / practical course (laboratory)	1
3.4. Total number of hours in the curriculum	36	of which: 3.5. curs	24	3.6 seminar / practical course (laboratory)	12
Allotted time for individual study (ID) and self-study activities (SA)					hours
Study based on textbook, course manual, recommended bibliography, personal notes (SA)					48
Additional research (in the library, online scientific databases/platforms, or field documentation)					74
Preparation for seminars / laboratory classes/ essays/ projects/ homework/ portfolios and reports					48
Tutoring (professional counselling)					6
Examinations					2
Other activities					36
3.7. Total hours for individual study (ID) and self-study activities (SA)				214	
3.8. Total hours per semester				250	
3.9. Number of credits				10	

Date of approval in the Dean's Office
Name and signature of the Dean



4. Prerequisites (if necessary)

4.1. curriculum	
4.2. skills	knowledge of English and French (+ other foreign languages, depending on the topic addressed in the thesis) to read the bibliography

5. Conditions (if necessary)

5.1. for delivering lectures	Classroom equipped with blackboard, projector and computer
5.2. for teaching seminars / practical courses (laboratory classes)	Seminar room, projector, whiteboard, internet access

6. Acquired specific skills

Professional/essential skills	<p>C1 Knowledge and appropriate use of research methods in the field of linguistics and the related rules of ethics and academic integrity</p> <p>C2 Punctual application of these in linguistic studies</p> <p>C3 Acquiring the ability to recognize the specificity of linguistic texts</p> <p>C4 Acquiring the ability to elaborate scientific (linguistic) texts</p> <p>C4 Managing information about language phenomena (theoretical and interpretative)</p> <p>C5 Respecting the ethics and norms of redaction.</p> <p>C6 Logically and grammatically correct argumentation</p>
Transversal skills	<p>CT1 Use of the components from the field of languages and literature in full compliance with professional ethics</p> <p>CT2 Organization of an individual research project in compliance with all humanities research norms</p> <p>CT3 Organization of a panel discussion on topics related to research methodology and ethics to be debated with group colleagues</p>

7. Course objectives (derived from the acquired specific skills)

7.1 General objective of the course	<ul style="list-style-type: none"> The course aims to form and consolidate notions regarding research methodology and presents a set of principles that must be followed in scientific research and in the fields in which doctoral students will work.
7.2 Specific objectives	<ul style="list-style-type: none"> To illustrate the main aspects regarding research methodology (writing a doctoral thesis) and research ethics. Pursuing scientific rigor and ethics in research. Recognizing the specifics of scientific works of various types, to document, present and/or write preparatory scientific studies for writing a doctoral thesis: <ul style="list-style-type: none"> ●seminar presentations (book presentations, bibliographic excursion with definition of concepts, corpus compilation, thematic topics, etc.); ●scientific communications; ●scientific articles and reviews; ●doctoral thesis (with due observance of the methods of documentation, information retrieval and processing, research and writing ethics); ●organization of scientific sessions; ●editing and correcting volumes, etc.

8. Contents

Date of approval in the Dean's Office
Name and signature of the Dean



Course and seminar	Teaching methods	Remarks
1. Introduction. Organization: 1.1. Personal presentation. Establishing group leader(s). 1.2. Course topic and bibliography 1.3. Requirements and evaluation 1.4. Scheduling of seminar presentations by session		
2. Theme and subject of the thesis: relevance, delimitation, corpus, methodology (generalities)		
3. Technical writing style: text (characters), notes, bibliography (writing styles) 3.1. Applications: 3.1.1. Observation/correction of bibliographies 3.1.2. Individual writing of bibliographies		
4. Terminology and terminologies in language sciences. Dictionaries of language sciences, landmarks in the thesis construction.		
5. Traditional and modern theories. The theoretical option in linguistic research.		
6. Bibliography and Bibliographic Overview 6.1. Databases 6.2. Bibliographies of bibliographies		
7. Scientific Genres (I) 7.1. Book Presentation and Review 7.2. Scientific Communication — Presentation Formats (paper, PowerPoint)		
8. Scientific Genres (II) 8.1. The Scientific Article — Observation and Analysis of Linguistics Articles: Formatting, Writing, Citation, References (types of notes) 8.2. Typographical Proofreading — Editing a Volume		
9. Scientific Genres (III) 9.1. The dissertation, the thesis 9.2. The Academic Book — From doctoral thesis to book.		
10. Research Ethics 10.1. The Concept of Ethics 10.2. Ethics in the Humanities 10.3. Academic Integrity 10.3.1. The Concept of Integrity 10.3.2. Integrity in the Field of Research		
11. Plagiarism 11.1. Definition 11.2. Typology of Plagiarism 11.3. Ethics of Writing — Citation and Citation Styles 11.4. Consequences of Plagiarism		
12. Artificial intelligence (AI) . Legal limits and restrictions		
Bibliography	For the meetings held during the semester, PhD students will be required to review recent scholarly works, discuss them in seminars, and/or write reviews of them. The readings are mandatory and will serve as a starting	Each course is designed in close connection with the corresponding seminar, both emphasizing the doctoral students' interventions on the proposed topic.



	point for the specific discussions that will take place. PhD students are asked to prepare and annotate these texts before the meetings themselves, in order to be able to conduct informed observations based on them.
	<p>Anghel Mirel, <i>Plagiatul</i>, București, Editura Pro Universitaria, 2022.</p> <p>Bergadaà, Michelle, <i>Le plagiat académique. Comprendre pour agir</i>, Paris, Éditions L'Harmattan, 2015.</p> <p>Bidu Vrănceanu, Angela et alii, <i>Dicționar de științe ale limbii</i>, ediția a 2-a, tiraj nou, București, Editura Nemira, 2005[2001/1997].</p> <p>Boc, Oana, <i>Scrierea academică în domeniul științelor umaniste. Tehnici și norme</i>, Cluj-Napoca, Presa Universitară Clujeană, 2022.</p> <p>Chelcea, Septimiu, <i>Manual de redactare în științele socioumane</i>, București, Editura Pro Universitaria, 2022.</p> <p>Dolignier, Catherine, <i>Plagiat et auctorisation. Les étudiants face à l'écriture de recherche</i>, préface de Jacques Crinon et Catherine Delarue-Breton, Paris, Éditions L'Harmattan, 2024.</p> <p>Funeriu, I. <i>Introducere în ortotipografie</i>, Timișoara, Editura Brumar, 2021.</p> <p>Germano, William, <i>De la teza de doctorat la carte</i>, traducere din limba engleză Vasile Moraru, Cluj-Napoca, Presa Universitară Clujeană, 2024.</p> <p>Ionescu-Ruxăndoiu, Liliana (coord.), <i>Dicționar de pragmatică și de analiză a discursului</i>, Iași, Institutul European, 2023.</p> <p>Isoc, Dorin, <i>Ghid de acțiune contra plagiatului: bună conduită, prevenire combatere</i>, Cluj-Napoca, Editura Ecou Transilvan, 2012.</p> <p>Katz, Michael Jay, <i>From Research to Manuscript. A Guide to Scientific Writing</i>, Dordecht, Springer, 2009.</p> <p>Pană Dindelegan, Gabriela et alii, <i>Dicționar de termeni gramaticali și concepte lingvistice conexe</i>, București, Editura Univers Enciclopedic Gold, 2023.</p> <p>Posner, Richard A., <i>The Little Book of Plagiarism</i>, New York, Pantheon Books, 2007.</p> <p>Rădulescu, Mihaela Șt., <i>Metodologia cercetării științifice. Elaborarea lucrărilor de licență, masterat, doctorat</i>, București, Editura Didactică și Pedagogică, S.A., 2006.</p> <p>Rouveyran, Jean-Claude, <i>Le guide la thèse, le guide du mémoire. Du projet à la soutenance: règles et tradition universitaires, techniques d'aujourd'hui, traitement de texte, CD-ROM, internet</i>, Paris, Maisonneuve et Larosse, 2001.</p> <p>SDSLL, <i>Ghid orientativ de redactare a tezei de doctorat</i>, Cluj-Napoca, Facultatea de Litere & Școala Doctorală de Studii Lingvistice și Literare, 2025, disponibil la: https://lett.ubbcluj.ro/wp-content/uploads/2023/01/Ghid_de_redactare_Teza_2023.pdf (accesat în 29/09/2025).</p> <p>Subhash, Chandra Parija, Kate, Vikram (eds), <i>Thesis Writing and Ph. D. Program</i>, Dordecht, Springer, 2018.</p> <p>***, <i>Standarde minimale naționale necesare și obligatorii pentru conferirea diplomei de doctor</i> (OM 3108/13 ianuarie 2015), București, Ministerul Educației și Cercetării, disponibil la: https://www.edu.ro/sites/default/files/fisiere%20articole/OMEC_3018-2025.pdf (accesat în 29/09/2025).</p> <p>***, <i>The European Code of Conduct for Research Integrity</i>, revised edition, Berlin, ALLEA, 2023, disponibil la: European-Code-of-Conduct-Revised-Edition-2023.pdf (accesat în 25/09/2025).</p>

9. Correlating course contents with the expectations of representatives of the epistemic community, professional associations and representative employers related to the field of study

Date of approval in the Dean's Office
Name and signature of the Dean



- The content is developed based on an international bibliography in the field of study;
- The teaching staff have a doctorate in philology;
- In accordance with ARACIS standards, the doctoral school maintains ongoing collaboration with representatives of the socioeconomic and professional environment both in the country and abroad, as well as with various research networks and professional associations in which the teaching staff are active.

10. Assessment (examination)

Type of activity	10.1 Criteria and assessment method	10.2 Assessment process
10.3 Course and seminar	<p>To graduate from the discipline, doctoral students will have to take into account the tasks assumed within the course (seminars & final thesis).</p> <p>As a means of assessment for this course, doctoral students will have to obtain a grade based on a review and a paper of at least 7 pages, which must be related to the individual research project and comply with scientific norms (these will be discussed with the professor of the modular course in advance).</p>	<p>The course instructor chooses two exam dates by mutual agreement in the legal exam session to finalize the grade.</p> <p>Doctoral students will submit to the professor the individual certificates of obtaining the grade which, after evaluation, will be completed and signed by the teaching staff.</p> <p>The possible ratings are: very good, good, satisfactory or unsatisfactory.</p>
10.6 Minimum performance standard	<ul style="list-style-type: none"> • understanding the aspects regarding the proper completion of the doctoral thesis (in accordance with those presented in the course and with the minimum standards for the field of Philology), respecting the aspects related to ethics and academic integrity; the specialized language is simple, but correctly used, in addition to knowing and respecting the standards of academic writing. 	

11. Labels ODD (Sustainable Development Goals)

	General label for Sustainable Development

Date of approval in the Dean's Office
Name and signature of the Dean



UNIVERSITATEA BABEȘ-BOLYAI
BABEȘ-BOLYAI TUDOMÁNYEGYETEM
BABEȘ-BOLYAI UNIVERSITÄT
BABEȘ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA



Facultatea de Litere
Str. Horea nr. 31
400202, Cluj-Napoca
<https://lett.ubbcluj.ro>

Date of completion:
01.10.2025

Course tutor's name and signature

Seminar tutor's name and signature

Date of approval in the Department:
05.10.2025

Director - Doctoral School of Linguistic and Literary

Studies,

Prof. univ. dr. habil. Adrian CHIRCU-BUFTEA

Date of approval in the Dean's Office
Name and signature of the Dean